

Reflect on your own experiences with children, families, and colleagues. If you are an supervisor, administrator, or adult educator, how might you use these questions and activities to help other adults reflect on their experiences?

## Consider the child's point of view

You can focus on children in a number of ways to help you consider their perspectives. Here are a few. Can you think of others?

- Observe them closely, trying to imagine what they are thinking.
- Study their words, drawings, and dramas of family life.
- Read books that offer stories from children's perspectives.

## Try This!

Read and listen to the audio book, "Grandma's House" written by Orion and his grandmother. Find this resource in the Keys to Reflection and Inquiry in the Family and Community Engagement competency.

If Orion was a child in your program, is there anything you would want to know more about him and his family? How could you find out?

How do children see themselves and their families in your program's environment?

What do you think goes through a child's mind when his or her family isn't represented in any way in his educational environment?

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