

Leadership in Early Childhood Education

http://www.ececompsat.org/competencies/lead/lead.html

Reflect on your own experiences with children, families, and colleagues. If you are an supervisor, administrator, or adult educator, how might you use these questions and activities to help other adults reflect on their experiences?

Seek Multiple Perspectives

A leader's job is to create opportunities for diverse perspectives to emerge, even as you strive to unite an organization around a shared set of values.

Try This!

Engage your organization's members in exploring what they believe children, families, and staff deserve in an early childhood program. Probe for common elements within the different ideas and perspectives. Ask each person to write statements that reflect these ideas. Collect them, and shape them into a coherent set of statements. Bring the list back to the group for discussion and consensus-building. Together, agree upon a set of statements that best reflects the values of the group.

Here is a place to start. Compose a list of key words, phrases, or whole thoughts that capture your values and beliefs about what children, families, and staff deserve in an early childhood process.	•